

7A Teacher's notes Who does what?

Activity: Pairwork, groupwork. Wordsearch; gapfill; discussion

Language point: Vocabulary: noun suffixes *-er / -or* (Unit 7, Section A)

Time: 20 minutes

Materials: One handout for each student.

Procedure:

- Divide the class into pairs. Tell them to brainstorm nouns for people who do particular activities which end in *-er* or *-or*. Give an example, if necessary (e.g. teacher, actor).

PART 1

- Give each pair one handout and tell them to write the appropriate person (noun) next to each verb. Do the first one as an example, if necessary.
- Check the answers as a class.

PART 2

- Tell students to find the 14 nouns from Part 1 in the wordsearch. Give the students a time limit and help where necessary.
- Option: With a stronger group, you can miss out Part 1 of the activity.
- When all the pairs have finished, check the answers together as a class.
- Now ask students to use the words from the wordsearch to complete the sentences in pairs.
- Check answers as a class.
- Option: Ask *Which of the jobs in exercise 2 would you like to do? Why? Which of the jobs in exercise 2 would you NOT like to do? Why?* Put students in pairs to discuss for a few minutes.
- Elicit some answers from the whole class to bring the activity to a close.

KEY:

1

competitor	sprinter
designer	skater
director	reporter
driver	rider
fighter	runner
jogger	swimmer
player	visitor

2

V	M	U	C	J	W	W	R	O	C	Y	F	O	B	F
Z	O	U	H	I	O	E	U	N	E	I	T	V	T	F
R	I	T	S	W	T	G	D	F	G	R	R	I	R	S
D	O	R	H	N	G	J	G	H	O	E	E	S	I	I
G	I	T	I	K	W	Q	T	E	C	T	N	I	D	U
F	N	R	I	Y	R	E	Y	V	R	A	G	T	E	Q
Y	P	I	E	T	R	E	Y	P	G	K	I	O	R	D
S	O	W	M	C	E	K	N	F	Z	S	S	R	F	C
J	U	Y	V	X	T	P	G	N	W	N	E	O	D	O
L	F	L	H	K	U	O	M	N	U	R	D	B	L	X
R	E	P	O	R	T	E	R	O	E	R	V	N	K	M
R	E	M	M	I	W	S	V	V	C	H	B	W	C	S
P	L	A	Y	E	R	J	I	R	T	M	X	Q	C	V
V	C	L	X	P	Z	R	H	E	O	A	T	L	F	F
D	T	B	M	X	D	W	S	T	T	U	A	Z	Z	N

3

- 1 reporter
- 2 competitor
- 3 designer
- 4 skater
- 5 rider
- 6 visitors
- 7 fighter
- 8 player
- 9 driver
- 10 director